DEPARTMENT OF HOMELAND SECURITY U.S. Coast Guard

OMBUDSMAN ACTIVITIES QUESTIONNAIRE		
Name:		
Unit(s) served:		
Appointment letter date:		
SECTION 1: PROGRAM ADMINISTRATION		
Are you completing the Ombudsman Monthly Worksheet in compliance with COMDTINST 1750.4 (series)?	Yes	No
Have you completed in-person and online Ombudsman training in compliance with COMDTINST 1750.4 (series)?		
If so, dates of completion:		
Do you have an up-to-date contact list of unit families per COMDTINST 1750.4 (series)?		
If not, why?		
SECTION 2: COMMAND REPRESENTATION		
Do you regularly attend your District Ombudsman Community of Practice (CoP) meetings?		
If so, date of last attendance:	ļ	
Do you participate in Spouses' Clubs activities?		
If yes, do you adhere to COMDTINST 1750.4 (series) regarding your role as an Ombudsman?		
Do you understand your command's priorities and how to effectively communicate them to members and their families?		
How do you serve as a liaison between the command and unit families?		
SECTION 3: ETHICAL STANDARDS		
What does the Ombudsman Code of Conduct mean to you?		

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SECTION 4: COMMUNICATIONS
How do you communicate with unit families? (Example: telephone, email, face-to-face, social media, newsletters, unit meetings, spouse events etc.)
Have do you as allock the Combination on Duranian
How do you market the Ombudsman Program?
How do you communicate with the Command and/or point of contact? If so, how often?
Do you use FACEBOOK to communicate information? If so, do you adhere to Coast Guard Policy as outlined in COMDTINST 1750.4 (series)?
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CECTION E. DECOUDOE AND DEFEDRAL		
SECTION 5: RESOURCE AND REFERRAL		
Do you update your resource and referral files on a regular basis? If so, how often?		
Are you knowledgeable of CG Work-Life programs?	Yes	No
Are you knowledgeable of other available community resources in your area?	Yes	No
Do you empower families by providing a variety of helpful resources before issues become problems? If		
Do you empower families by promaining a variety of morphal recourses before leaded become problems. If	00 HOW .	
SECTION 6: CRISIS RESPONSE		
Have you encountered a sensitive situation where you had to recognize, refer and/or report a crisis or	Yes	No
other reportable as outlined in COMDTINST 1750.4 (series)?		
If yes, how did you demonstrate and maintain confidentiality while dealing with this sensitive situation?		
Have you served as a source of preparation, assistance and support to Coast Guard families during time national emergency, mobilization, deployment, or evacuation? If so, what did you do?	s of local of	r
national emergency, mobilization, deployment, or evacuation? If so, what did you do?		

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SECTION 7: NOTEWORTHY OMBUDSMAN ACCOMPLISHMENTS

MUST BE IN COMPLIANCE WITH OMBUDSMAN PROGRAM POLICY Please refer to COMDTINST 1750.4 (series) for prohibited practices.

What type of activities do you participate in to enhance your role as Ombudsman? (Examples: special projects, CGOT trainer, CoP chair, SafeTALK, initiatives towards program growth, serving multiple units as Ombudsman.)				
Do you participate in any additional community activities or groups that provide services to Coast Guard families? (Examples: Official Coast Guard Boards or committees, etc.)				
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SECTION 8: COMMAND VERIFICATION		
PLEASE FORWARD THIS FORM TO YOUR RESPECTIVE REGIONAL OMBUDSMAN COORDIN	IATOR.	
Name of Ombudsman:		
Unit(s) served:		
Date of official appointment:		
Have you verified that the unit Ombudsman is completing their required monthly worksheets?	Yes	No
Has the Ombudsman completed Ombudsman training requirements per COMDTINST 1750.4 (series)? If yes, indicate date of completion:		
Does your unit Ombudsman participate in District Community of Practice meetings?		
Does the unit Ombudsman continuously work to maintain an up-to-date contact list of unit families (i.e. command roster, email list, phone tree etc.)?		
List all that apply:	1 1	
Does the unit Ombudsman represent your unit(s) on official boards / committees?		
If so, which ones?		
Has the unit Ombudsman attended any advanced training that supports the unit Ombudsman role?		
If so, what training and when?		
Has the Ombudsman worked with the command on a reportable situation?		
If so was the situation handled within Ombudsman policy?		
Does your Ombudsman provide crisis and disaster preparation information to families?		
If so, how?		
If your Ombudsman uses FACEBOOK, are they in compliance with Ombudsman policy and official CG Social Media guidance?		
Is your Ombudsman knowledgeable of Work-Life programs and other community resources?		
SECTION 9: Command Point of Contact submitting this form		
Name/Rank/Title:		
Email:		
Phone:		

PRIVACY ACT STATEMENT

Authority: 5 U.S.C 301; 14 U.S.C. 632; 44 U.S.C. 3101; and COMDTINST 1750.4 (series)

Purpose: The information requested on this form will be utilized by the command, the Ombudsman and the Regional Ombudsman Coordinator for determining shortfalls in training and reporting requirements. The Ombudsman Activities Questionnaire is a communication tool for both the ombudsmen and the command. It serves as guide and/or process map for ombudsman to ensure they are within policy and meeting required objectives. Specifically, this form enables commands to identify gaps in policies, processes and procedures in regards to their ombudsman program. It also gives the ombudsman the opportunity to verify that policy, confidentiality and established procedures are maintained while supporting Coast Guard families.

Routine Uses: Information will be used by Ombudsmen to provide essential command-related information to CG military members. Any external disclosures of data within this record will be made in accordance with DHS/USCG-014, Military Pay and Personnel System of Records Notice, 76 Federal Register 66933, (October 28, 2011).

Disclosure: Providing this information is voluntary. However failure to provide requested information may affect verification of eligibility requirements for District Ombudsman of the Year as this form helps the command get a better idea of what their Ombudsman is doing and ways they may be able to support them; it also ensures the program effectively addresses family readiness issues.

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